

Name: _____ Index No: _____

6014
HEALTH, NUTRITION
AND CHILD RIGHTS
December 2014
Time: 3 hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

HEALTH, NUTRITION AND CHILD RIGHTS

3 hours

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above.*
Sign and write the date of examination in the spaces provided above.
This paper consists of SIX questions.
Answer any FIVE questions in the spaces provided after question 6.
Each question carries a total of 20 marks.
Do not remove any pages from this booklet.
Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) (i) Give **five** signs of internal bleeding. (5 marks)
(ii) State **three** ways bacteria may be transmitted to a child. (3 marks)
(b) Explain the following terms as used in health:
(i) communicable diseases; (1 mark)
(ii) incubation period. (2 marks)
(c) (i) List **three** mineral deficiencies common in children in Kenya. (3 marks)
(ii) Explain **three** precautions to take when preserving grains. (6 marks)
2. (a) Give **five** symptoms of malaria in children. (5 marks)
(b) (i) Identify **five** factors that negatively affect child rearing practices today. (5 marks)
(ii) State **six** roles of caregivers in providing safety and care for children. (6 marks)
(c) Explain **two** disadvantages of passive immunisation. (4 marks)
3. (a) Give **five** learning characteristics of Gifted and Talented children. (5 marks)
(b) (i) State **two** communication problems likely to be noticed in children with cerebral palsy. (2 marks)
(ii) Highlight **five** guidelines for developing a communication board for children who are physically handicapped. (5 marks)
(c) Explain **four** ways in which an ECDE teacher can manage an epileptic child. (8 marks)
4. (a) Identify **six** categories of children living under especially difficult circumstances. (6 marks)
(b) State **six** characteristics exhibited by a child with emotional and behaviour problems. (6 marks)
(c) Outline **eight** ways of avoiding distracting stimuli in a classroom for children with emotional and behaviour problems. (8 marks)

